## **Advanced Earth Science Summer Assignment**



# MINING NYS RESOURCES PROJECT



#### **SCENARIO:**

You represent a New York State mining company, but you don't have enough money to develop your mineral resource thoroughly. You need to get some investors to keep you in business. So you will go to the President and CEO of Dragon Industries, Ltd., and ask for financial assistance.

#### **INTRODUCTION:**

What do a billiard ball, an automobile and a ceramic cookie jar have in common? All of these are made with New York minerals! New York ranks in the top 15 mineral producing states. Annually, New York miners produce over \$1.5 billion in mineral products.

You must prepare a detailed presentation to be given at the corporate headquarters of Dragon Industries, Ltd., located in Cornwall, New York. This is your opportunity to convince Dragon Industries, Ltd. to invest in your company and buy your raw material(s) for the manufacturing of finished products.

#### Did You Know?

New York State's 2500 mines produce an amazing variety of products. Each year, every New Yorker uses more than 41,000 pounds of newly mined mineral materials. Some of those minerals include:

Garnet	Halite	Calcite/Limestone	Talc
Bluestone	Sand & Gravel	Gypsum	Corundum/Emery
Wollastonite	Clay	Quartz	<b>Dolomite/Dolostone</b>
Galena	Pyrite	Magnetite	Graphite

#### **PROCEDURE:**

You will select a mineral or mineral resource and prepare a presentation to convince Dragon Industries, LTD. to fund your mining project. You must thoroughly explain the mineral including its properties, importance, location, availability, history in NYS mining industry as well its environmental implications.

Your presentation should include some form of pictures/ charts/ graphs or maps on each slide. Presentations can ONLY be completed in Google Slides, Microsoft Powerpoint or Canva.

Make sure that you include:

- Name of Mineral(s)
- Primary uses of the mineral
- Physical/Chemical Properties of mineral
- Origin of mineral (igneous, metamorphic, or sedimentary)
- Explanation of how the mineral forms
- Source Region/Location in NYS where mineral can be found
- Availability (rare or common?)
- Mining Methods
- History of mining this mineral in NYS (is this mineral being actively mined now?)
- Plans for transporting product to market

- Environmental Impact(s) of mining and using your mineral resources.
- List of sources of Information (Bibliography minimum of five)

Under no circumstances will AI technology, Chat GPT, or plagiarism be able to be used on this assignment. This assignment will be run through a plagiarism check. Any instance of chat GPT or plagiarism will result in an automatic zero for this assignment and office referral.

Project Due Date: September 12th, 2025. This assignment will NOT be accepted late. Any late assignment will receive a grade of zero. This assignment is worth 50 points and will count as an assessment grade.

The goal is to create a professional and businesslike presentation

### **Mining NYS Resources Project Rubric**

**Total Points=50** 

Criteria	Exemplary (4) Proficient (3)		Developing (2) Beginning (1)	
	Zacimpian's (1)		Developing (2)	
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Primary Uses	Thoroughly explains the	Explains the primary	Provides limited or	Fails to provide
	primary uses of the	uses of the mineral(s)	somewhat unclear	information about the
	mineral(s) with relevant	with some relevant	information about the	primary uses of the
	details.	details.	primary uses of the	mineral(s) or provides
			mineral(s).	inaccurate information.
Physical/Chemical	Provides a	Provides a detailed	Provides a basic	Provides little to no
Properties	comprehensive and	description of the	description of the	information about the
•	accurate description of	mineral's key properties.	mineral's properties with	mineral's properties.
	the mineral's physical		some inaccuracies or	
	and chemical properties,		omissions.	
	including crystal			
	structure, color, hardness,			
	streak, luster, breakage pattern and density.			
	•			
Origin and Formation	Thoroughly explains the	Explains the origin and	Provides limited or	Fails to provide
	origin and the formation	formation of the	somewhat unclear	information about the
	process of the mineral(s)	mineral(s) with mostly	information about the	origin and formation of
	with accurate, detailed	accurate information.	origin and formation of	the mineral(s) or
	information.		the mineral(s).	provides inaccurate
				information.
Source Region/Location	Clearly identifies the	Identifies the source	Provides limited or	Fails to provide
	specific source region(s)	region(s) or location(s) in	somewhat unclear	information about the
	or location(s) in NYS	NYS where the	information about the	source region(s) or
	where the mineral(s) can	mineral(s) can be found	source region(s) or	location(s) in NYS where
	be found.	with some accuracy.	location(s) in NYS where	the mineral(s) can be
			the mineral(s) can be	found or provides
			found.	inaccurate information.

Availability	Clearly explains whether	Explains the availability	Provides limited or	Fails to provide
	the mineral(s) is/are rare	of the mineral(s) with	somewhat unclear	information about the
	or common, with	mostly accurate	information about the	availability of the
	accurate, detailed	information.	availability of the	mineral(s) or provides
	information.		mineral(s).	inaccurate information.
Mining Methods	Thoroughly describes the	Describes the mining	Provides limited or	Fails to provide
	mining methods used to	methods used to extract	somewhat unclear	information about the
	extract the mineral(s)	the mineral(s) with	information about the	mining methods used to
	with accurate, detailed	mostly accurate	mining methods used to	extract the mineral(s) or
	information.	information.	extract the mineral(s).	provides inaccurate
				information.
History of Mining	Clearly explains the	Explains the history of	Provides limited or	Fails to provide
	history of mining the	mining the mineral(s) in	somewhat unclear	information about the
	mineral(s) in NYS,	NYS, including whether	information about the	history of mining the
	including whether it is	it is currently being	history of mining the	mineral(s) in NYS,
	currently being actively	actively mined, with	mineral(s) in NYS,	including whether it is
	mined, with accurate,	mostly accurate	including whether it is	currently being actively
	detailed information.	information.	currently being actively	mined, or provides
			mined.	inaccurate information.
Transportation to	Thoroughly describes the	Describes the plans for	Provides limited or	Fails to provide
Market	plans for transporting the	transporting the mineral	somewhat unclear	information about the
	mineral product to	product to market with	information about the	plans for transporting the
	market with accurate,	mostly accurate	plans for transporting the	mineral product to
	detailed information.	information.	mineral product to	market or provides
			market.	inaccurate information.
<b>Environmental Impact</b>	Clearly and thoroughly	Explains the	Provides limited or	Fails to provide
	explains the	environmental impact(s)	somewhat unclear	information about the
	environmental impact(s)	of mining and using the	information about the	environmental impact(s)
	of mining and using the	mineral resource(s) with	environmental impact(s)	of mining and using the
	mineral resource(s) with	mostly accurate	of mining and using the	mineral resource(s) or
	accurate, detailed	information.	mineral resource(s).	provides inaccurate
	information.			information.
Information: Content specific words & Understanding	Multiple content specific words included & show complete understanding	Multiple content specific words included & show some understanding	Some content specific words included & show some understanding	Little to no content specific words included & show little to no understanding

Aesthetics: Organization and Presentation	Information is completely organized, easy to read, and very well designed	Information is mostly organized, easy to read, and well designed	Information is partially organized, easy to read, and designed	Information is not very organized, hard to read, and poorly designed
Aesthetics: Visually Pleasing and Creative	Many pictures/drawings are included; visually pleasing and creative with color	A couple pictures/drawings are included; visually pleasing and creative with some color	One picture/drawing is included; visually adequate and partly creative with some color	No drawing is included; little to no color used
Bibliography	2 points		1 pt	0
	Includes a comprehensive list of at least five		Includes a list of less	No bibliography
(2 pts)	credible sources of information, formatted		than five credible sources	provided
	correctly.		of information	